

**PLTW 2013 SUMMER CORE TRAINING INSTITUTES
JUNE / JULY 2013
INSERVICE EVALUATION SUMMARY**

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

Inservice Objectives

Core Training (CT) is an intense and immersive professional development experience focused on enhancing participant skills and knowledge related to course-specific pedagogy and content. CT is designed to empower teachers with the confidence, understanding, and knowledge necessary to teach the curriculum. A teacher is only able to teach a course after successful completion of CT.

1. The extent to which the written objectives have been met.	4.40
2. Participant perception of relevance and quality of the inservice.	4.60
3. The extent to which the following activities addressed by the inservice have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.00
b. Professional certificate standards.	4.80
c. School and district improvement efforts.	3.60
d. K-12 frameworks and curriculum alignment.	3.20
e. Research-based instructional strategies and assessment practices.	3.40
f. Content of current or anticipated assignment.	4.60
g. Advocacy for students and leadership, supervision, mentoring/coaching.	3.20
h. Building a collaborative learning community.	3.80
4. The quality of the physical facilities.	4.40
5. The quality of the oral presentations.	4.40
6. The quality of the written program materials.	4.40

Suggestions for improving the inservice:

- **The programming manual / instructions for the cortex would have been very helpful to have for those of us with very limited programming skills. I would have liked the manual prior to the start of training. The “pre-training” required online materials to be completed prior to CT need to be re-evaluated for relevancy. The material related to programming was very basic, and misleading as to the industry and depth the lass required.**
- **The core training should be done in two weeks instead of one.**